



Education and Culture DG

Lifelong Learning Programme

COMENIUS
PARTNERSHIPS



**LIFELONG LEARNING PROGRAMME
COMENIUS
Application form 2009 for
School Partnerships**

PLEASE NOTE THAT THE TABLES REFERRED TO IN CERTAIN FIELDS OF THIS FORM CAN BE FOUND IN THE ANNEX.

1. SUBMISSION DATA

1.1 TO BE FILLED BY THE COORDINATOR:

LLP Sub-Programme	Comenius	Action Type	Partnerships
Call	2009		
Working language of the partnership	English		
Title of the Partnership	European Environment Awareness		
Acronym (if applicable)	EEA		
The application concerns a	<input checked="" type="checkbox"/> Multilateral Partnership <input type="checkbox"/> Bilateral Partnership		

1.2 TO BE FILLED BY EACH APPLICANT INSTITUTION ONLY IN THE COPY IT SUBMITS TO ITS OWN NATIONAL AGENCY:

Name of applicant institution	
The applicant institution is	<input type="checkbox"/> The coordinator <input type="checkbox"/> A partner



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GENERAL INFORMATION

Before completing this form, please read the relevant sections in the *Lifelong Learning Programme Guide* and the 2009 Call for Proposals published by the European Commission. Please consult also the website of your National Agency, which contains additional information on closing dates, National Agency addresses to which the application must be sent, and specific priorities for that year. A link to the European Call for Proposals, the Programme Guide and further information such as Frequently Asked Questions can be found on the Lifelong Learning Programme website:

http://ec.europa.eu/education/llp/doc848_en.htm

This application form should be completed by the **coordinator** of the proposed Partnership, in cooperation with the partners, giving full details of the Partnership including the details of all partners and all planned mobilities and grant requests for every partner. The coordinator must send a copy of the completed form to each partner. The coordinator and the partners complete and sign the declaration (section 4) and fill the information in part 1.2 on the cover page of their individual copies and submit the form to their National Agencies by **20 February 2009 (date as postmark)**. The partners must not change any of the information contained in the form completed by the coordinator; all copies must be identical except for the Declaration and the fields under 1.2 which should be filled separately by all applicant institutions on their copies of the form. Please note that the form should be completed well in advance before the deadline so that each participating institution is able to post its copy of the application on time.

Please note that each National Agency may request applicants to submit additional information in support of a Partnership application. **Each applicant should check on the website of its National Agency before submitting the form.**

CHECKLIST

Before submitting the application, please make sure that it fulfils the requirements listed below.

- [NAs which require electronic submission (online or offline / email) should indicate such requirements here.]
- The application fulfils the application procedures and has been submitted respecting the closing dates set out in the Call for Proposals.
- The form is not hand written (except for the Declaration and part 1.2).
- The form has been completed **jointly** by the whole Partnership and all partners have received a copy.
- The form has been completed in full.
- The Work programme (section 6.1) contains planned mobility activities of each institution in the Partnership and the Requested EU funding table (section 7) contains grant requests in euro for each partner.
- The form has been completed using the **communication language** of the Partnership (this must be one of the official languages of the EU).
- Multilateral Partnerships:** The partnership consists of institutions located in at least three of the countries participating in the Lifelong Learning programme. **Bilateral Partnerships:** The partnership consists of two institutions, each one located in one of the countries participating in the Lifelong Learning programme. The eligible countries are the 27 Member States of the European Union, Norway, Liechtenstein, Iceland and Turkey.
- At least one participating institution is located in a Member State of the European Union at the



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starting date of the Partnership.

- Each participating institution has checked with the National Agency in its country that it is eligible to participate in a Comenius Partnership.
- If the application concerns a **Bilateral Partnership**, it must include in its work programme a reciprocal exchange of classes or groups of minimum 10 days involving pupils aged at least 12 (a class or group from one school visits the other, and vice versa). The minimum size of the group participating in each phase of the reciprocal exchange is 10 pupils in the case of "small group class exchanges" and 20 pupils in the case of "large group class exchanges" (depending on the grant amount requested). The two participating schools cannot have the same teaching language.
- The copy submitted to each National Agency has been signed by the person authorised to enter into legally binding commitments on behalf of the applicant institution concerned (or a person duly authorised by the legal representative).
- Each participating institution has fulfilled its contractual obligations in relation to any earlier grants received from the National Agencies concerned.
- Each participating institution has checked with its National Agency whether there are any national eligibility criteria and/or national priorities and whether the National Agency requires any additional information to be submitted in support of the application.

Please note: It is strongly recommended to indicate in the Partnership application which of the partners volunteer to act as replacement coordinators, should the original coordinator be rejected in the selection procedure. Please tick the relevant box for each partner who wishes to volunteer – if needed, replacement coordinators will be taken in the order they appear in the form. Please indicate as many replacement coordinators as possible.



**2. COORDINATOR**

Sections 2 and 3 contain the details of each institution/organisation participating in the Partnership.

2.1 ORGANISATION

Full Legal Name	Istituto Tecnico Commerciale e Perito Aziendale Emanuela Loi			
Type of Organisation	Vocational or technical secondary school			
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils)	About 800
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	Via Emanuela Loi 6			
Postcode	00048	City	Nettuno	Region Lazio
Country	Italy		Scope	National
Organisation's national ID (if applicable)			National Agency of the Coordinator	Italy
Organisation's website (if applicable)	www.itcloi.it		Organisation's e-mail (if applicable)	rmtd48000n@istruzione.e.it

2.2 CONTACT PERSON

Title	Ms	First name	Renata	
Family name	Coppola			
Department				
Position	Teacher			
Work Address				
Postcode	00048	City	Nettuno (Rome)	
Country	Italy			
Telephone 1	+39 069803157 home		Telephone 2	+39 069805669 school
Mobile	+39 3289042637		Fax	06.98600456
E-mail address	renata.coppola1@istruzione.it; renatacoppola@hotmail.com			



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COMENIUS
PARTNERSHIPS**2.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT**

Title	Mr	First name	Franco	
Family name	Novara			
Organisation	Istituto Tecnico Commerciale e Perito Aziendale Emanuela Loi			
Department				
Position	Headmaster			
Work address	via Emanuela Loi n.6			
Postcode	00048	City	Nettuno (Rome)	
Country	Italy			
Telephone	+39 069805669	Fax	06.98600456	
E-mail address	rmt48000n@istruzione.it			

2.4 PREVIOUS PROJECTS

Does the organisation already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (and former School projects / School development projects / Language projects) funded in the **last five years**.

	Start Year	Type of Action	Agreement number	Title of the project

2.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input type="checkbox"/> Preparatory visit <input checked="" type="checkbox"/> Contact seminar <input type="checkbox"/> None of the above	Grant agreement number 2008-1-IT2-COM09-04178
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COMENIUS
PARTNERSHIPS**3. PARTNER DATA****PARTNER NR 1****3.1 ORGANISATION**

Full Legal Name	Istituto Tecnico Industriale Statale Evangelista Torricelli				
Type of Organisation	Vocational or technical secondary school				
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils)	about 630	
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit			
Address	Via Vallone Posta				
Postcode	98076	City	Sant'Agata Militello (ME)	Region	Sicilia
Country	Italy		Scope	National	
Organisation's national ID (if applicable)			National Agency of the Partner	Italy	
Organisation's website (if applicable)	www.itisetorricelli.it		Organisation's e-mail (if applicable)	Metf040006@istruzione.i t	

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

Yes

3.2 CONTACT PERSON

Title	Ms	First name	Carmela		
Family name	Ricciardello				
Department					
Position	Teacher				
Work Address					
Postcode		City			
Country	Italy				
Telephone 1	0941 562696 (home)		Telephone 2	0941 706035 (school)	
Mobile	3384657027		Fax	0941 723736	
E-mail address	linaricciardello @tiscali.it carmela.ricciardello@istruzione.it				



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COMENIUS
PARTNERSHIPS**3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT**

Title	Ms	First name	Rosalia	
Family name	Lanza			
Organisation				
Department				
Position	Headmaster			
Work address	VIA VALLONE POSTA			
Postcode	98076	City	SANT'AGATA MILITELLO (ME)	
Country	Italy			
Telephone	0941 706035	Fax	0941723736	
E-mail address	Metf040006@istruzione.it			

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (and former School projects / School development projects / Language projects) funded in the **last five years**.

	Start Year	Type of Action	Agreement number	Title of the project

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

	Grant agreement number
<input type="checkbox"/> Preparatory visit <input checked="" type="checkbox"/> Contact seminar <input type="checkbox"/> None of the above	2008 /2008- 1- IT2- COM09-04058



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COMENIUS
PARTNERSHIPS**3. PARTNER DATA****PARTNER NR 2****3.1 ORGANISATION**

Full Legal Name	Berufsbildende Schule I Technik Kaiserslautern			
Type of Organisation	Vocational or technical secondary school			
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils)	3800
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	Kaiserbergring 29			
Postcode	67657	City	Kaiserslautern	Region Rheinessen-Pfalz
Country	Germany		Scope	European
Organisation's national ID (if applicable)			National Agency of the Partner	Germany
Organisation's website (if applicable)	www.bbs1-kl.de		Organisation's e-mail (if applicable)	info@bbs1-kl.de

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

Yes

3.2 CONTACT PERSON

Title	OStR'	First name	Birgit
Family name	Ininger		
Department	Department of further education		
Position	Teacher		
Work Address			
Postcode		City	
Country	Germany		
Telephone 1	+49 /631 21455 (home)	Telephone 2	+49/631 37270 (work)
Mobile	0162-2737845	Fax	+49/631 3109642 (home)
E-mail address	birgit.ininger@t-online.de		



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3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	OStD	First name	Bernhard	
Family name	Henn			
Organisation				
Department				
Position	Headmaster			
Work address				
Postcode		City		
Country	Germany			
Telephone	+49/631 37270	Fax	+49/631 3727190	
E-mail address	henn@bbs1-kl.de			

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (and former School projects / School development projects / Language projects) funded in the **last five years**.

	Start Year	Type of Action	Agreement number	Title of the project

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

	Grant agreement number
<input type="checkbox"/> Preparatory visit <input checked="" type="checkbox"/> Contact seminar <input type="checkbox"/> None of the above	CVS-RP-IT-08-00159



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COMENIUS
PARTNERSHIPS**3. PARTNER DATA****PARTNER NR 3****3.1 ORGANISATION**

Full Legal Name	Pyhäjoen lukio			
Type of Organisation	General secondary school			
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils)	80
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	Koulutie 8			
Postcode	86100	City	Pyhäjoki	Region Pohjois-Suomi
Country	Finland		Scope	Regional
Organisation's national ID (if applicable)			National Agency of the Partner	Finland
Organisation's website (if applicable)	http://lukio.pyhajoki.fi		Organisation's e-mail (if applicable)	

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

Yes

3.2 CONTACT PERSON

Title	MA	First name	Paul	
Family name	Keski-Panula			
Department				
Position	teacher			
Work Address				
Postcode	86100	City	Pyhäjoki	
Country	Finland			
Telephone 1	+358 8 4390 470		Telephone 2	
Mobile	+358 40 7600 398		Fax	+358 8 4390 282
E-mail address	pkeskipa@pyhajoki.fi			



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COMENIUS
PARTNERSHIPS**3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT**

Title		First name	Pekka	
Family name	Viitanen			
Organisation				
Department				
Position	headmaster			
Work address				
Postcode	86100	City	Pyhäjoki	
Country	Finland			
Telephone	+358 8 4390237	Fax	Fax+358 8 4390 282	
E-mail address	pekka.viitanen@pyhajoki.fi			

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (and former School projects / School development projects / Language projects) funded in the **last five years**.

	Start Year	Type of Action	Agreement number	Title of the project

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

	Grant agreement number
<input type="checkbox"/> Preparatory visit <input checked="" type="checkbox"/> Contact seminar <input type="checkbox"/> None of the above	2008-1-F11-COM09-00825



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COMENIUS
PARTNERSHIPS**3. PARTNER DATA****PARTNER NR 4****3.1 ORGANISATION**

Full Legal Name	Zespół Szkół Ponadgimnazjalnych Nr 1 w Końskich			
Type of Organisation	Vocational or technical secondary school			
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils)	830
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	Ul. Staszica 5			
Postcode	26 - 200	City	Końskie	Region Świętokrzyskie
Country	Poland		Scope	Local
Organisation's national ID (if applicable)			National Agency of the Partner	Poland
Organisation's website (if applicable)	www.zsp1konskie.com		Organisation's e-mail (if applicable)	zsp1kon@zsp1konsie.n eostrada.pl

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

Yes

3.2 CONTACT PERSON

Title	mgr	First name	Katarzyna
Family name	Pękala		
Department			
Position	Teacher		
Work Address			
Postcode		City	
Country	Poland		
Telephone 1	00 48 605 38 06 77		Telephone 2 00 48 41 372 69 41 (work)
Mobile			Fax 00 48 41 372 69 41 (work)
E-mail address	kasiape1@op.pl		



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**COMENIUS
PARTNERSHIPS****3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT**

Title	mgr	First name	Krzysztof	
Family name	Jasiński			
Organisation	Zespół Szkół Ponadgimnazjalnych Nr 1 w Końskich			
Department				
Position	Head teacher / principal			
Work address	Ul. Stasica 5			
Postcode	26-200	City	Końskie	
Country	Poland			
Telephone	00 48 41 372 69 41	Fax	00 48 41 372 69 41	
E-mail address	zsp1kon@zsp1konskie.neostrada.pl			

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (and former School projects / School development projects / Language projects) funded in the **last five years**.

	Start Year	Type of Action	Agreement number	Title of the project

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

	Grant agreement number
<input type="checkbox"/> Preparatory visit <input checked="" type="checkbox"/> Contact seminar <input type="checkbox"/> None of the above	PL/08/LLP/PV/210



4. DECLARATION OF HONOUR

DECLARATION

To be signed by the person legally authorised to enter into legally binding commitments on behalf of the applicant institution. This Declaration must be separately completed and signed by each applicant institution in its copy of the application.

I, the undersigned,

Request from my National Agency a grant for my organisation as set out in section 7 of this application form.

Declare that:

- All information contained in this application, is correct to the best of my knowledge.
- The organisation I represent has the adequate legal capacity to participate in the call for proposals.

EITHER

The organisation I represent has financial and operational capacity to complete the proposed action or work programme

OR

The organisation I represent is considered to be a "public body" in the terms defined within the Call and can provide proof, if requested of this status, namely: It provides learning opportunities and

- Either (a) at least 50% of its annual revenues over the last two years have been received from public sources;
- Or (b) it is controlled by public bodies or their representatives

I am authorised by my organisation to sign Community grant agreements on its behalf.

Certify that:

The organisation I represent:

- is not bankrupt, being wound up, or having its affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of proceedings concerning those matters, nor is it in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- has not been convicted of an offence concerning its professional conduct by a judgment which has the force of 'res judicata';
- has not been guilty of grave professional misconduct proven by any means which the National Agency can justify ;
- has fulfilled its obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which it is established or those of the country where the grant agreement is to be performed;
- has not been the subject of a judgment which has the force of 'res judicata' for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- it is not currently subject to an administrative penalty referred to in Article 96(1) of the Financial Regulation (Council Regulation 1605/2002 of 25/06/02, as amended).

Acknowledge that:

The organisation I represent will not be awarded a grant if it finds itself, at the time of the grant award procedure, in contradiction with any of the statements certified above, or in the following situations:



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- subject to a conflict of interest (for family, personal or political reason or through national, economic or any other interest shared with an organisation or an individual directly or indirectly involved in the grant award procedure);
- guilty of misrepresentation in supplying the information required by the National Agency as a condition of participation in the grant award procedure or has failed to supply this information.

In the event of this application being approved, the National Agency has the right to publish the name and address of this organisation, the subject of the grant and the amount awarded and the rate of funding.

I acknowledge that administrative and financial penalties may be imposed on the organisation I represent if it is guilty of misrepresentation or is found to have seriously failed to meet its contractual obligations under a previous contract or grant award procedure.

PROTECTION OF PERSONAL DATA

The grant application will be processed by computer. All personal data (such as names, addresses, CVs, etc.) will be processed in accordance with Regulation (EC) No 45/2001 of the European Parliament and of the Council of 18 December 2000 on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies and on the free movement of such data. Information provided by the applicants necessary in order to assess their grant application will be processed solely for that purpose by the department responsible for the programme concerned. On the applicant's request, personal data may be sent to the applicant to be corrected or completed. Any question relating to these data, should be addressed to the appropriate National Agency to which the form must be submitted. Beneficiaries may lodge a complaint against the processing of their personal data with the European Data Protection Supervisor at any time. (http://www.edps.europa.eu/00_home.htm).

Signature: _____ Date: _____

Name of signatory: _____

Position within the organisation: _____

Name of the applicant organisation: _____

Stamp of the organisation (if required by your National Agency):



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5. DESCRIPTION OF PROPOSED PARTNERSHIP

Please note that this section must be completed **jointly** by all institutions participating in the Partnership and must be identical in each copy submitted to each National Agency.

5.1 SUMMARY

Summary of the planned Partnership. This description may be used by the European Commission and/or the National Agency when providing information on selected projects, so please be clear and precise and do not exceed 200 words.

In this project we aim at cooperation among students and teachers of 5 different schools (2 Italian schools, 1 German, 1 Finnish, 1 Polish) in creating a multimedia product, a wiki, about environment (with a multilingual dictionary, articles, pictures, periodical papers, videos, useful links).

The partnership will offer the students the opportunity to deepen the subjects regarding the access to knowledge and to information in accordance with the technological and general objectives of the schools.

One of the main purposes is to develop a new way of working and studying together, comparing and integrating the different skills and cultures through the improvement of the foreign language competence, the research on topics about environment and territory, the organization of workgroup and practice.

An important objective is to train the students to act, respecting their own national identity, and to enrich their cultural horizons, to acquire and develop life rules of democracy to make them active European citizens.

In each school the students will work to study and to produce their own product, but their work will be part of a common wiki, which will be created, integrated and then used by everybody, to get and to convey information about the places, comparing the different ways to face the same problems.

5.2 CONTEXT

What is the general context of **each institution** involved in the proposed Partnership? Is there a specific context as for example: Are the institutions in disadvantaged areas? Do the institutions have pupils, staff or other groups with specific needs, e.g. pupils at risk of social exclusion, pupils with special needs, migrants, refugees? If so, please explain.

The context of the five partners is rather different and so are their cultures, even for the two Italian partners, because they belong to two distant parts of Italy, the centre and the southern island of Sicily. The students of each institution are the same age (14-19) and they have similar needs and interests as to improve their social attitudes, to overcome self-centered habits (bullying and gender racism) and to create an innovative way of working together to overcome the risk of social exclusion.

The Italian institution, ITC Emanuela Loi, is a Technical Secondary School (about 800 students) in Nettuno, a seaside town not far from Rome (about 50 km) with about 45.000 inhabitants. The students study: Italian literature, history, law, maths, accountancy, science, computer science and foreign languages (English, French, German and Spanish).

The lessons are organized in 36 hours from Monday to Friday.

In the afternoon there are some optional activities: foreign language courses, theatre, music, sports and other educational courses.

The school Evangelista Torricelli is a technical industrial school, located in a beautiful place on the Tirrenian sea, in Sant'Agata Militello (40.000 people) a little town near Messina (Sicily).

It is easy to be reached by highway, by train, by plane (since Palermo or Catania airports are only 150 far). The area, in which the school is situated is rich of artistic-cultural sites (the Greek theatre, ethnic, historical museums, arabic-norman castles, beautiful churches) and there are also a lot of firms (nautical, mechanic, electronic, computer, plastic ones, and others for food



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transformation). The social context is characterized by high rate of unregistered job, of emigration and crime (racket), but it proved and it is still proving its will to believe in a society based on law, as matter of fact in the territory there are the main antiracket associations ACIS (Sant'Agata Militello) and ACIO (Capo d'Orlando), so the need of constant interventions to educate to legality and democracy.

The school main target is to educate specialized technicians and there are several advanced ITC laboratories. The study course lasts five years with the first two year period equal for all the students; at the end of this period students can choose among three different kinds of specializations : electronics and telecommunications, computer science and mechanics.

The German institution, Berufsbildende Schule I Technik, is a technical industrial school with full time and part time classes located in Kaiserslautern, a town with approx. 80,000 inhabitants Pupils come from a rural catchment area of about 30 km. The school is located in Westpfalz,(Rheinland-Pflaz), a socio-economically low area. Many students are descended from families with a foreign language background (especially from Turkey and the former Soviet Union). The project is mainly aimed at full time students who attend the school from one up to three years to obtain an exam to attend universities of applied sciences of technical colleges.

The Polish School , Zespół Szkół Ponadgimnazjalnych Nr 1 w Końskich , is an upper secondary technical school . It is situated in a disadvantaged area of about 25.000 inhabitants. Most students come from families with unemployed parents. The unemployment rate is high and it is still rising. What is more evident is that most students live in villages and therefore they are less confident in communicating in foreign languages than their peers who live in the cities.

Pyhäjoen lukio is a small upper secondary school in Pyhäjoki with 3500 inhabitants. Pyhäjoki is situated on the countryside in the northern part of Finland where distances are quite long.

Pyhäjoen lukio is specialized in developing entrepreneurial skills of students and in Pyhäjoen lukio is published every week a newspaper "Pyhäjoen Kuulumiset" with articles produced by students.

5.3 OBJECTIVES OF THE PARTNERSHIP

- What are the concrete objectives of the partnership?
- Explain what subjects or problems you intend to address.
- What approach will you take to achieve your objectives?

The main objectives are:

To develop awareness about environment and territory problems.

To improve language competences and interpersonal skills.

To support the development of new advanced technological skills.

Promoting a critical knowledge of European active citizenship.

The subjects we are going to debate about are:

Industrialization, economy activities and risks. Collection and sorting of the rubbish.

Environmental pollution, recycling, new forms of energy production, e.g. wind, nuclear, solar, and agriculture.

These subjects will be related to the school subjects such as : each mother tongue, English, ITC, history, geography, civics, science, physics, chemistry, electronics.

The approach will be:

Experimental methodology (practising to learn).

Multilingual development through digital learning.

Multimedia communication (email exchange, visiting websites, video conferences, using forums and blogs, instant messaging).

Planning meetings.

Research and stages made by the students

5.4 PARTNERSHIP AND DISTRIBUTION OF TASKS

Please explain the distribution of tasks between participating institutions and the competences required from each of them. Also explain how you will ensure the active involvement of all partners in common partnership activities.



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Each school will organize research groups of students to find some material about the topics for the wiki and the mutual visits.

Italy(Rome): Coordinating activity, integrating and developing each partners' contributions . Planning and carrying out the students activities. Organizing a session of English exams (Trinity certifications). Organizing the cultural exchange about the theme: 'Developing the European citizenship awareness', involving the local institutions and associations.

Germany: organizing the first meeting, involving the local community and advertising the event in the school, to get the further support of students and staff for the activities to create the wiki .

Poland: Planning and carrying out the students activities. Organizing the cultural exchange about the theme: 'Waste recycling', involving the local community and institutions.

Finland: Organizing the students' activities and the cultural exchange about the theme: 'New forms of energy', involving the local community and institutions.

Italy(Sicily): Organizing the cultural exchange about the theme: 'Together in Europe: legality and territory', in collaboration with local institutions and associations. Developing the ITC competence, laboratory teaching, and the study of law to achieve the simulation of a session of the European Parliament. Organizing a session of English exams (Trinity certifications).

Staging a multilingual play, an activity of social and intercultural interaction.

The students of each school will organize the collection of the material useful for the wiki and a periodical paper, through exchange of e-mails and instant ms and sms .

Each school will provide the organization of the visits, accomodation for the students and staff, meetings, tours and all the activities involving the host schools.

5.5 COOPERATION AND COMMUNICATION

Please explain how effective cooperation and communication between participating institutions will be organised.

The students of each school will work in different stages:

- Stage 1 In each school the students will be organized in activities of research and study. Then groupwork will be set to organize activities (production of reports, articles, comments, interviews, videos), finally there will be the collection and revision of the materials through the internet.
- Stage 2 The students, monitored by teachers and technicians, will use the web to produce a wiki and a periodical paper, cooperating online.
- Stage 3 Cultural exchanges : visits in the different schools, meetings, conferences and exhibitions for the students in cooperation with local institutions.

5.6 IMPACT AND EUROPEAN ADDED VALUE

What impact and benefits of European cooperation do you expect Partnership activities to have on persons (pupils and staff) and on the participating institutions?

The experience of working in a different context will allow to achieve common contents and skills through comparison of the several experiences.

The main benefit for the students will be the development of self-confidence, the improvement of their foreign language study and most of all their interpersonal and social skills through work carried out in synergy .

This experience will offer to both pupils and staff involved a great advantage : the students will experience an innovation in their learning approach and the teachers can improve their didactic procedures comparing with other teaching methodologies so this partnership will contribute to European Union sensemake.

**5.7 RELEVANCE FOR THE OBJECTIVES OF THE PROGRAMME**

Please tick in the table below, the objectives of the Comenius programme that your Partnership will address, in addition to the first two (if any – leave blank if none):

X	To improve the quality and to increase the volume of mobility involving pupils and educational staff in different Member States (COM-OpObj-1)
X	To improve the quality and to increase the volume of partnerships between schools in different Member States, so as to involve at least 3 million pupils in joint educational activities during the period of the programme (COM-OpObj-2)
<input checked="" type="checkbox"/>	To encourage the learning of modern foreign languages (COM-OpObj-3)
<input checked="" type="checkbox"/>	To support the development of innovative ICT-based content, services, pedagogies and practice in lifelong learning (COM-OpObj-4)
<input checked="" type="checkbox"/>	To enhance the quality and European dimension of teacher training (COM-OpObj-5)
<input type="checkbox"/>	To support improvements in pedagogical approaches and school management (COM-OpObj-6)

5.8 EVALUATION

How will you evaluate, during and after the Partnership, whether the aims of the partnership have been met and the expected impact has been achieved?

Due to the involvement in the project and the promotion of language skills students should be encouraged to overcome socio-economic disadvantages.
In addition, the creativity and the innovation abilities of the students will be strengthened.
The evaluation will be made through questionnaires and through the analysis of the results and marks of the students to see if they improve their skills.
The teachers will create a kind of profiles for the students involved in this programme to assess their starting point and their learning process according to an arranged graded scheme. Moreover organizing sessions of English exams (Trinity College certifications) will allow the assessment of the improved competence.
The success of this programme will be measured also by the number of the entries on the wiki website and by the interest arisen in the users and stakeholders.

5.9 ACTIVE INVOLVEMENT

If your partnership focuses mainly on pupil involvement, please explain to what extent they will be involved in the planning, implementation and evaluation of project activities.

And/or

If your partnership mainly deals with pedagogical or management issues, please explain how all relevant staff will be actively involved in planning, implementation and evaluation of project activities.

The target of the project includes different kinds of didactic methodologies.
The organization of the activities will start through the introduction of the topics (environment and territory) to the students and their involvement in work of research and production of articles, reports, interviews and videos.
We aim at involving students with different interests and skills, using multimedia technologies, because young people love the interactive world.
Students work together continuously, not only during the exchange visits as they add their contributions to the wiki.



This way of working will allow a cooperation in groupwork to study the several aspects of the topics (e.g. ecological problems of the territory, recycling, energy, and so on), so the students will be involved actively in the creation and management of the wiki.

5.10 INTEGRATION INTO LEARNING AND/OR OTHER ONGOING ACTIVITIES

If the project focuses on pupil involvement, please explain how the project will be integrated into the curriculum / learning activities of the participating pupils in each of the participating organisations.

And/or

If your partnership mainly deals with pedagogical or management issues, please explain how the project will be integrated into the ongoing activities of the participating organisations.

As this project focuses on pupil involvement, the foreign language will be one of the most important competence they will improve. In the English lessons the necessary vocabulary and background information will be offered to the students so that they can contribute to the wiki in a foreign language, and through English exams (Trinity certifications) their improvement will be assessed. Even the staging of a play, in English and in the other foreign languages, will help them to improve their competence.

The topic and proceedings during the implementation of the project will be integrated into the curriculum of the students.

The study of the history of the stages in the creation of European Union and the simulation of a session of the European Parliament will be integrated in the study of subjects as History and Law. The partnership will incentive the teaching strategies in the laboratory activities in the ITC, mechanic and electronic courses to study and research the thematic areas of the meetings in the other partners'schools.

Moreover they will study subjects related to environment, ecosystems, and other topics which are usually part of school subject syllabus (science, history, geography, and others) so most of the work will be done in cooperation with teachers of different subjects.

Environment and pollution is a mandatory subject in the 12th grade of the Technical Grammar School and Polytechnical school in Germany.

In their technical subjects they will learn about alternative sources of energy, the efficiency of combustion engines and other power sources. In chemistry they will be informed about water consumption and supply. Hence an interdisciplinary approach to the project is provided.

The pupils involved in the mobility will be selected among the most active ones in the third year (school year 2009/2010) in the different courses, as spokespersons of the activities carried out in all the classes during the school year. Each class teacher team will plan the research and the production, the cultural exchanges, so that the positive effects will be evident in each class during the three years.

5.11 DISSEMINATION AND USE OF RESULTS

How will you disseminate and use the results, experiences and, where applicable, products of the Partnership?

- in the participating organisations?
- in the local communities?
- in the wider lifelong learning community?

The experiences and results of the Partnership will be disseminated by various internal newsletters in each school, presentations on the homepage of each school and during school events such as school conferences, open days and project presentations. Moreover the results of this project will be edited on the local newspapers and magazines, and in the events of the local community.

Finally the results of the project will be published in the wiki that can be used by students and staff, as well as any interested persons on the www.

**5.12 TOPICS**

Please list the main thematic areas (maximum 3) of your Partnership or complete under "other" if it is missing from the list

Nr.	Topic (<i>maximum 3</i>) [Table E - Topics]
1	Environment / sustainable development
2	New technologies, ICT
3	Learning about European countries

5.13 EDUCATIONAL FIELDS

Please list the main educational fields in which Partnership activities will be implemented

Nr.	Field (<i>maximum 3</i>) [Table F - Educational fields]
1	Foreign Language
2	New Technologies
3	Environmental Education

ONLY FOR BILATERAL PARTNERSHIPS:**(QUESTIONS 5.14 TO 5.16)****5.14 ORGANISATION OF CLASS EXCHANGES**

For both participating institutions, please describe the type of preparation which will be provided in the language of the partner institution before the exchange. Please describe (1) number of hours, (2) who will provide the preparation, (3) methods to be used and (4) expected level of proficiency. (A minimum of 20 hours of language teaching is recommended for languages that are not on the curriculum of participating students.)

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5.15 COOPERATION DURING CLASS EXCHANGES

Please describe how pupils will work together in practice during the class exchange to the partner school

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5.16 TEACHING LANGUAGE

Main teaching language in the coordinating institution [Table B - Languages]	
Main teaching language in the partner institution [Table B - Languages]	

6. PROPOSED ACTIVITY DATA

6.1 WORK PROGRAMME: PLANNED ACTIVITIES, INCLUDING MOBILITY ACTIVITIES, OF EACH PARTICIPATING ORGANISATION

Educational activities

Please summarise in the table below the planned Partnership activities and mobilities for all institutions in the Partnership. Please present the activities for both academic years 2009/10 and 2010/11, in a chronological order. The eligibility period of activities starts on 1 August 2009 and ends on 31 July 2011.

Please note that mobility activities can only take place between organisations receiving funding to participate in the Partnership, or to events organised by Lifelong Learning (or predecessor) Programme projects or networks (e.g. Comenius Network conferences). Mobility can be undertaken by staff and pupils of the participating institutions and - in the case of mobility involving persons with special needs - accompanying persons such as parents, guardians or carers. What is counted as "a mobility" is one trip abroad by one person. Only transnational mobility¹ (i.e. travel abroad) counts for the calculation of the minimum mobility numbers.

Please note: if an institution's mobility activities involve staff or pupils with special needs, or travel to or from the Overseas Countries and Territories, its mobility activities during the partnership period may be reduced by up to 50% of the minimum mobility number for the grant amount in question, in order to take into account the higher costs involved. This reduction must be requested by the institution either before the signature of the grant agreement or during the grant agreement period and approved by the National Agency.

	Approx. starting date	Activity/mobility description	Destination country (for mobility only)	Which partners involved
1	09/2009	Introducing the project to the institutions and involving the students		Istituto Tecnico Commerciale e Perito Aziendale Emanuela Loi Istituto Tecnico Industriale

¹ "In-country" mobility to or from Overseas Countries and Territories and ultra-peripheral regions of the EU will also be considered as transnational mobility, e.g. mobility by a beneficiary from mainland France to a partner in Martinique.

				Statale Evangelista Torricelli Berufsbildende Schule I Technik Kaiserslautern Pyhäjoen lukio Zespół Szkół Ponadgimnazjalnych Nr 1 w Końskich
2	10/2009	Meeting to plan the further activities, comparing the different school systems, teaching methodologies and plans	Germany	Istituto Tecnico Commerciale e Perito Aziendale Emanuela Loi Istituto Tecnico Industriale Statale Evangelista Torricelli Berufsbildende Schule I Technik Kaiserslautern Pyhäjoen lukio Zespół Szkół Ponadgimnazjalnych Nr 1 w Końskich
3	11/2009	Activities of research and study, groupwork set to organize activities (production of reports, articles, comments,interviews, periodical papers, videos), collection and revision of the materials through the internet, starting the creation of the wiki		Istituto Tecnico Commerciale e Perito Aziendale Emanuela Loi Istituto Tecnico Industriale Statale Evangelista Torricelli Berufsbildende Schule I Technik Kaiserslautern Pyhäjoen lukio Zespół Szkół Ponadgimnazjalnych Nr 1 w Końskich
4	02/2010	Cultural exchange in Nettuno (Rome): Environment and territory 'Developing the European citizenship awareness' Meetings, conferences and exhibitions in collaboration with the local community, associations and other local institutions English language exams (Trinity certifications) Drama: A multilingual play (activity of intercultural and social interaction)	Italy	Istituto Tecnico Commerciale e Perito Aziendale Emanuela Loi Istituto Tecnico Industriale Statale Evangelista Torricelli Berufsbildende Schule I Technik Kaiserslautern Pyhäjoen lukio Zespół Szkół Ponadgimnazjalnych Nr 1 w Końskich

5	03/2010	Groupwork to organize activities (production of reports, articles, comments, interviews, videos), collection and revision of the materials through the internet. Email exchanges, wiki updating Organizing a multilingual dictionary about environment and a multilingual paper		Istituto Tecnico Commerciale e Perito Aziendale Emanuela Loi Istituto Tecnico Industriale Statale Evangelista Torricelli Berufsbildende Schule I Technik Kaiserslautern Pyhäjoen lukio Zespół Szkół Ponadgimnazjalnych Nr 1 w Końskich
6	04/2010	Cultural exchange : Environment and territory 'Waste recycling' Meetings, conferences and exhibitions in cooperation with local communities and institutions	Poland	Istituto Tecnico Commerciale e Perito Aziendale Emanuela Loi Istituto Tecnico Industriale Statale Evangelista Torricelli Berufsbildende Schule I Technik Kaiserslautern Pyhäjoen lukio Zespół Szkół Ponadgimnazjalnych Nr 1 w Końskich
7	05/2010	Groupwork to integrate the production of the wiki Integrating the multilingual dictionary and the paper		Istituto Tecnico Commerciale e Perito Aziendale Emanuela Loi Istituto Tecnico Industriale Statale Evangelista Torricelli Berufsbildende Schule I Technik Kaiserslautern Pyhäjoen lukio Zespół Szkół Ponadgimnazjalnych Nr 1 w Końskich
8	10/2010	Cultural exchange : Environment and territory 'New forms of energy' Meetings, conferences and exhibitions in collaboration with other local institutions	Finland	Istituto Tecnico Commerciale e Perito Aziendale Emanuela Loi Istituto Tecnico Industriale Statale Evangelista Torricelli Berufsbildende Schule I Technik Kaiserslautern Pyhäjoen lukio

				Zespół Szkół Ponadgimnazjalnych Nr 1 w Końskich
9	11/2010	Revision of the materials through the internet, editing the periodical paper, integrating the creation of the wiki		Istituto Tecnico Commerciale e Perito Aziendale Emanuela Loi Istituto Tecnico Industriale Statale Evangelista Torricelli Berufsbildende Schule I Technik Kaiserslautern Pyhäjoen lukio Zespół Szkół Ponadgimnazjalnych Nr 1 w Końskich
10	04/2011	Cultural exchange in Sant'Agataga Militello (Messina) : Together in Europe 'Legality and and territory' Meetings, conferences and exhibitions in collaboration with local institutions and associations A day with Italian students English language exams (Trinity certifications) Activity of simulation of a session of the European Parliament Drama: A multilingual play (activity of intercultural and social interaction)	Italy	Istituto Tecnico Commerciale e Perito Aziendale Emanuela Loi Istituto Tecnico Industriale Statale Evangelista Torricelli Berufsbildende Schule I Technik Kaiserslautern Pyhäjoen lukio Zespół Szkół Ponadgimnazjalnych Nr 1 w Końskich

6.2 NUMBER OF PUPILS AND STAFF INVOLVED IN THE PARTNERSHIP IN EACH OF THE PARTICIPATING ORGANISATIONS

(=persons taking part in Partnership activities, both local activities and/or mobility)

	Name of participating organisation	Country	Total nr of pupils involved	Total nr of staff involved
1	Istituto Tecnico Commerciale e Perito Aziendale Emanuela Loi	IT	80	20
2	Istituto Tecnico Industriale Statale Evangelista Torricelli	IT	80	20

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3	Berufsbildende Schule I Technik Kaiserslautern	DE	80	20
4	Pyhäjoen lukio	FI	30	8
5	Zespół Szkół Ponadgimnazjalnych Nr 1 w Końskich	PL	80	20

6.3 EXPECTED RESULTS, INCLUDING PRODUCTS IF RELEVANT

Nr	Approx. date	Description
1	10/2009	First meeting in Germany to plan the further activities
2	11/2009	First steps in the research and production involving the students in the process of awareness development about territory problems
3	02/2010	Cultural exchange in Italy, Nettuno (Rome) assessment of the language competence and interpersonal skills (Trinity Exams), approaching a critical knowledge of European active citizenship
4	03/2010	Activities of research to produce reports, articles, interviews, videos, developing different skills in producing a periodical paper online
5	04/2010	Cultural exchange in Poland, integrating the process of awareness development about environment and territory problems
6	05/2010	Activities to produce the wiki, development of new advanced technological skills through multimedia communication
7	10/2010	Cultural exchange in Finland, improvement of language competence and interpersonal skills through comparison with other cultures
8	02/2011	Integrating all the production, creation of the wiki and editing a periodical paper online
9	04/2011	Cultural exchange in Italy, Sicily assessment of the language competence and interpersonal skills (Trinity Exams), improvement of the process of awareness development about territory problems,



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	development of new advanced technological skills
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6.4 DETAILS ON PLANNED CLASS EXCHANGES

Nr	Approx. start date	Sending partner country	Receiving partner country	Duration (days)	Nr of pupils	Nr of staff ¹	Age range of pupils

¹ Including accompanying persons

7. REQUESTED EU FUNDING

Funding requested and estimated number of persons participating in mobility (per participating organisation)

For each of the participating organisations, please select the "Partnership type" that best corresponds to your Partnership work plan for the whole 2 year duration. Please note that each type is linked to a minimum number of mobilities to be carried out during the grant agreement period – these minimum numbers have to be respected when entering the numbers of planned pupil and staff mobility into the table. The grant amounts for each Partnership type are defined at national level and they can vary from one country to another. Please make sure that, for each of the participating institutions, you have selected the grant amounts applicable in the country and for the programme in question.

	Participating organisation	Country	Partnership type	Nr of planned outgoing mobilities (pupils)	Nr of planned outgoing mobilities (staff ¹)	Total nr of outgoing mobilities	Grant amount requested (€)
1	Istituto Tecnico Commerciale e Perito Aziendale Emanuela Loi	IT	Multilateral / High nr of mobilities - min. 24	16	8	24	20.000,00
2	Istituto Tecnico Industriale Statale Evangelista Torricelli	IT	Multilateral / High nr of mobilities - min. 24	16	8	24	20.000,00
3	Berufsbildende Schule I Technik Kaiserslautern	DE	Multilateral / High nr of mobilities - min. 24	16	8	24	20.000,00
4	Pyhäjoen lukio	FI	Multilateral / High nr of mobilities - min. 24	16	8	24	20.000,00
5	Zespół Szkół	PL	Multilateral / High	16	8	24	24.000,00

¹ Including accompanying persons



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	Ponadgimnazjalnych Nr 1 w Końskich		nr of mobilities - min. 24				
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Annex to 2008 Comenius Partnership Application Form – LLP reference tables

The tables below should be used when filling the 2009 Comenius Partnership application form. Whenever a field in the application form refers to a table, the options available for filling the field can be found in the tables below. If a code is provided, please type in both the code and the description.

A. National Agencies

Belgium German-speaking community
Belgium French-speaking community
Belgium Dutch-speaking community
Bulgaria
Czech Republic
Denmark
Germany
Ireland
Estonia
Greece
Spain
France
Italy
Cyprus
Latvia
Lithuania
Luxembourg
Hungary
Malta
Netherlands
Austria
Poland
Portugal
Romania
Slovenia
Slovakia
Finland
Sweden
United Kingdom
Iceland
Liechtenstein
Norway
Turkey



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B. Languages

Please note that Icelandic, Norwegian and Turkish are only applicable to question 5.16 (Teaching languages).

BG - Bulgarian
CS - Czech
DA - Danish
DE - German
EN - English
ET - Estonian
FI - Finnish
FR - French
IS - Icelandic
GA - Irish
EL - Greek
HU - Hungarian
IT - Italian
LV - Latvian
LT - Lithuanian
MT - Maltese
NO - Norwegian
NL - Dutch
PL - Polish
PT - Portuguese
RO - Romanian
SK - Slovak
SL - Slovenian
ES - Spanish
SV - Swedish
TR - Turkish

C. Type of organisation

EDU-SCHNur - Pre-primary school
EDU-SCHPrm - Primary school
EDU-SCHSec - General secondary school
EDU-SCHVoc - Vocational or technical secondary school
EDU-SPNeed - Establishment for learners/pupils with special needs
OTH - Other

D. Geographical Scope

L - Local
R - Regional
N - National
E - European



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I - International

E. Topic

Please type in both the code and the name of the topic when filling the relevant section of the form.

Topic-1 Active citizenship
Topic-2 Addressing target groups with special needs
Topic-3 Artistic education
Topic-5 Basic skills
Topic-7 Combating failure in education
Topic-8 Comparing educational systems
Topic-9 Consumer education
Topic-10 Cultural heritage
Topic-12 Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
Topic-15 Environment / sustainable development
Topic-16 Ethics, religions, philosophy
Topic-17 European citizenship and European dimension
Topic-20 Fight against racism and xenophobia
Topic-21 Foreign language teaching and learning
Topic-22 Gender issues, equal opportunities
Topic-23 Career guidance & counselling
Topic-24 Health education
Topic-25 New technologies, ICT
Topic-26 Inclusive approaches
Topic-27 Intercultural education
Topic-29 Learning about European countries
Topic-31 Physical education and sport
Topic-34 Methods to increase pupil motivation
Topic-36 Pedagogy and didactics
Topic-37 History and social science
Topic-39 Media and communication
Topic-41 Mathematics
Topic-42 Natural sciences
Topic-47 Quality and evaluation of education
Topic-49 Raising pupil achievement
Topic-50 Regional identity
Topic-52 School management, school autonomy
Topic-60 Violence in school - peace education
Topic-64 Economics, business, industry and commerce
Topic-65 Geography
Topic-69 Reinforcing links between education and working life
Topic-35 Other

F. Educational fields

0103 - Arts and Crafts



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0104 - Music
0105 - History
0106 - Religion/Ethics
0107 - Civics
0108 - Mother Tongue
0109 - Foreign Language
010a - Mathematics
010b - Physics
010c - Chemistry
010d - Biology
010e - Geography
010f - Environmental Education
010g - Health Education
010h - Sports
010i - New Technologies
010j - Economy and Business
010k - Vocational subjects
010l - Other basic programmes

G. Mobility action types

COM-4M (Multilateral / Small nr of mobilities - min. 4)
COM-8M (Multilateral / Limited nr of mobilities - min. 8)
COM-12M (Multilateral / Average nr of mobilities - min. 12)
COM-24M (Multilateral / High nr of mobilities - min. 24)
COM-12B (Bilateral / Small - min. 12 mob., group of min. 10 pupils in class exchange)
COM-24B - Bilateral / Large (min. 24 mob., group of min. 20 pupils in class exchange)

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H. National lumpsum amounts

COMENIUS PARTNERSHIPS 2009 : NATIONAL LUMP SUM AMOUNTS

Country of participating organisation	Comenius multilateral				Comenius bilateral	
	COM-4M	COM-8M	COM-12M	COM-24M	COM-12B	COM-24B
BE(fr)- Belgique	7.000	11.000	16.000	20.000	16.000	20.000
BE(nl) – België	7.000	11.000	15.000	20.000	15.000	20.000
BE(de) – Belgien	9.000	13.500	18.000	22.500	18.000	22.500
BG- Bulgarija	5.000	8.000	11.000	20.000	11.000	20.000
CZ – Česká republika	6.000	10.000	14.000	17.000	14.000	17.000
DK – Danmark	6.000	9.500	12.500	22.000	12.500	22.000
DE – Deutschland	8.000	12.000	16.000	20.000	16.000	20.000
GR – Ellas	6.000	9.000	13.000	21.000	13.000	21.000
EE – Eesti	6.000	10.000	14.000	25.000	14.000	25.000
ES- España	8.000	11.000	14.000	20.000	14.000	20.000
FR – France	9.000	14.000	18.000	25.000	18.000	25.000
IE – Eire / Ireland	8.000	12.000	16.000	22.000	16.000	22.000
IT – Italia	6.000	10.000	14.000	20.000	14.000	20.000
CY – Kypros	5.000	10.000	14.000	20.000	14.000	20.000
LV – Latvija	6.000	10.000	14.000	21.000	14.000	21.000
LT - Lietuva	6.000	10.000	13.000	21.000	13.000	21.000
LUX – Luxembourg	8.000	12.000	16.000	22.500	16.000	22.500
HU – Magyarország	5.000	9.000	12.000	18.000	12.000	18.000
MT – Malta	9.000	14.000	18.000	25.000	18.000	25.000
NL – Nederland	9.000	13.500	18.000	25.000	18.000	25.000
AT – Österreich	6.000	10.000	14.000	20.000	14.000	20.000
PL – Polska	8.000	12.000	15.000	24.000	15.000	24.000
PT – Portugal	8.000	12.000	16.000	22.000	16.000	22.000
RO – Romania	7.000	12.000	15.000	24.000	15.000	24.000
SI – Slovenia	6.500	10.000	13.000	20.000	13.000	20.000
SK – Slovenská republika	10.000	14.000	18.000	25.000	18.000	25.000
FIN – Suomi / Finland	6.000	10.000	14.000	20.000	14.000	20.000
SE – Sverige	6.000	10.000	14.000	20.000	14.000	20.000
UK- United Kingdom	9.000	14.000	17.000	22.000	17.000	22.000
IS – Island	7.500	12.000	15.000	20.000	15.000	20.000
LI – Liechtenstein	10.000	15.000	20.000	25.000	20.000	25.000
NO – Norge	7.000	12.000	16.000	22.000	16.000	22.000
TR – Türkiye	6.000	9.500	13.000	23.000	13.000	23.000