

ENGLISH  
LISTENING  
COMPREHENSION TEST

LYHYT OPPIMÄÄRÄ  
KORT LÄROKURS

11.2.2009



YLIOPPILASTUTKINTOLAUTAKUNTA  
STUDENTEXAMENSNÄMNDEN

Answer questions 1–25 by choosing the **best** alternative. Mark your answers **on the optical answer sheet in pencil**.

## I

You will hear part one twice: first straight through and then in short sections. Answer questions 1–10.

1. When is it a big problem to get drivers for Meals on Wheels?
  - A On long weekends
  - B During major celebrations
  - C Around bank holidays
2. How does the Johnson County organization get around this problem?
  - A It brings in drivers from out of town
  - B It hires extra drivers
  - C It has reserve drivers

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3. How do they try to ensure their system works?
  - A The deliveries go to people who live fairly near each other
  - B The drivers are given special training about the best roads
  - C The organizers work very long hours
4. Why do some meals arrive late?
  - A Because of the lack of drivers in one area
  - B Because some drivers may get lost
  - C Because they have to be delivered to another county

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5. Who are some of the volunteers?
  - A Younger women
  - B Business executives
  - C Children

6. How do businesses encourage employees to volunteer?
- A By paying them a bit extra
  - B By seeing to it that employees take turns
  - C By giving them time off

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7. What does Elvina Cramer do?
- A She coordinates the system
  - B She is in charge of preparing the food
  - C She receives all the contact telephone calls
8. What else do the drivers take care of?
- A They treat minor medical problems
  - B They provide a human connection
  - C They heat the food

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9. How do they mostly get new volunteers?
- A By advertising for them in the newspapers
  - B By allowing them short work periods
  - C By putting them with experienced volunteers
10. How can young people benefit from Meals on Wheels?
- A They can also get hot meals from the organization
  - B They can learn not to drink and drive
  - C They can become socially involved

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## II

*You will hear the second part twice: first straight through, then in short sections. Answer questions 11–20.*

11. What bothers the 18-year-old girl?  
A Teenagers who tease her father  
B Superman comic books  
C Her father's childish behaviour
12. What is Phillipa Barnes' advice?  
A Take care of yourself and let your father be  
B Tell your father to act differently  
C Don't let your father embarrass you

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13. What's the problem with the friend?  
A She doesn't stick to the truth  
B She behaves rather wildly  
C She says rude and hurtful things to people
14. What does Phillipa say should be done about this friend?  
A Let her take you shopping  
B Don't have her as a close friend  
C Let other people deal with her

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15. What's the problem with the dog?  
A He tears up newspapers  
B He makes a mess in the house  
C He sits on the furniture
16. What does Phillipa say to this question?  
A Sisters are not always the most welcome house guests  
B Pets should not be allowed indoors  
C Everyone should have a right to have house guidelines

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17. What does the guest in question do?  
A Not wait in line at the buffet  
B Fails to let others have a turn  
C Complains to the hostess
18. What does Phillipa say the host or hostess should do?  
A Tell the person to go home  
B Listen carefully to what is being said  
C Put the person in his place

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19. What is the questioner's problem?  
A She has thoughtless neighbours  
B Her neighbours are complaining to her  
C The streetlights are too bright
20. What does Phillipa say the woman should do?  
A Get tickets for the next football match  
B Let the neighbours make up their own minds  
C Make them face the light

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### III

*You will hear five short dialogues. You will hear each **once**. Answer questions 21–25.*

21. What woke George up?  
A A noise  
B A fire  
C A fireman
22. Where did Gareth get a postbox from?  
A From the Royal Mail  
B From his mum  
C From a postbox company

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23. Why did the police visit Vifill?
- A He had entered the White House
  - B He had pretended to be someone else
  - C He had been speeding

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24. What happened?
- A The sailboat was very far off course
  - B The man was rescued by a neighbour
  - C The rescue boat sank

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25. How did Rhonda get her ring back?
- A Her husband found it in the trash
  - B A buyer brought it to her
  - C A dentist found it in her office

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## IV

### **Suomenkieliset koulut:**

*Tässä osassa kuulet viisi uutista. Kuulet kunkin uutisen kaksi kertaa. Kuultuasi uutisen vastaa kysymykseen **lyhyesti suomeksi**. Kirjoita vastauksesi **selvällä käsialalla** kielikokeen vastauslomakkeen **A-puolelle**.*

### **Svenska skolor:**

*I den här delen får du höra fem nyheter. Du får höra varje nyhet två gånger. När du har lyssnat en nyhet ska du ge **ett kort svar på svenska** på frågan. Skriv svaret **med tydlig handstil på sida A** av svarsblanketten för språkproven.*

- a. Mistä turkit löydettiin, ja miksi ne olivat kunnossa?  
Var hittades pälsarna, och varför var de i skick?

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- b. Miksi poliisi epäili, että autoilija oli humalassa?  
Varför misstänkte polisen att bilisten var berusad?

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- c. Mitä elokuvateatterissa tapahtui?  
Vad hände i biografen?

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- d. Mitä Betty Davies teki, ja mitä siitä oli vähällä seurata hänelle?  
Vad gjorde Betty Davies, och vad blev nästan följderna av det?

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- e. Miksi poliisi ajoi kanavaan?  
Varför körde polisen ner i kanalen?

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## KOKEEN PISTEITYS / POÄNGSÄTTNINGEN AV PROVET

Tehtävä	Osioiden määrä	Pisteitys	Painokerroin*	Enint.	Arvostelulomakkeen sarake
Uppgift	Antal deluppgifter	Poängsättning	Koefficient*	Max.	Kolumn på bedömningsblanketten
<b>I–II</b>	20 x	1/0 p.	x 2,5	50 p.	1
<b>III</b>	5 x	1/0 p.	x 2	10 p.	2
<b>IV</b>	5 x	2–0 p.	x 3	30 p.	4
Yht./Tot.				90 p.	

\* Painotus tapahtuu lautakunnassa.  
Viktningen görs av nämnden.

Äänitteen tekstit pohjautuvat seuraaviin lähteisiin:  
Inspelningstexterna har följande källor:

- I *Kansas City Star*, 2007
- II *Reader's Digest*, 2007
- IV (a) yahoo.com, 2007
- IV (b, c, d, e) *ANANOVA*, 2007